



## BROMPTON-WESTBROOK PRIMARY SCHOOL CONSEQUENCES

STAGE	CONSEQUENCE	SOME REASONS	APPLICATION
0	A reward is given	Child almost always does the right thing, keeps the school rules and Fair Charter and sometimes does something worth a special mention	See rewards chart
1	Verbal/non-verbal reminder Repeat action correctly One warning Apology	Sometimes forgets the rules and Fair Charter Manners and respect Attention and listening Disturbing others Work ethic Following instructions and rules properly Moving around school	Not recorded but if frequent occurrence, move to stage 2
2	Move to another place in the class for 5-10 minutes Walk with me Restorative justice/payback	Ongoing or more than one of the stage 1 behaviours	Recorded by the class teacher in a simple tally for each child Final figures for each child reported termly to the SLT If frequent occurrence, move to stage 3
3	Move to another class for 10-20 minutes Spend remaining play or lunch break inside Parent/carer informed using standard slip Restorative justice/payback Consider whether the child should miss their termly class reward	Ongoing or more than one stage 2 behaviours Being unkind or saying unkind things	Recorded on a slip by the class teacher, slip sent home to parent, reported directly to the middle leader, incident logged on SIMS Recorded by the teacher in a simple tally for each child Retain any documentary evidence for the child's file Final figures for each child reported weekly to the SLT If frequent occurrence or a more serious incident move to stage 4

STAGE	CONSEQUENCE	SOME REASONS	APPLICATION
4	<p>Move to work with the middle or senior leader for the rest of the day or up to 1 day</p> <p>Work in another class for the rest of the day / up to 1 day</p> <p>Parent/carer informed in face-to-face meeting if possible</p> <p>Restorative justice/payback</p> <p>The child will miss their termly class reward</p>	<p>Ongoing or more than one stage 3 behaviours</p> <p>Hurting others</p> <p>Damaging or taking property</p> <p>Refusing to follow instructions</p>	<p>If for 1 full day, apply the Behaviour Recovery guidance, meet with the parent/carer at the start and end of the day, retain any documentary evidence for the child's file</p> <p>Reported directly to the SLT by email, incident logged on SIMS</p> <p>Final figures for each child reported weekly to the SLT</p> <p>If for the rest of the day, apply Behaviour Recovery guidance as for a whole day with the omission of the first meeting with the parent/carer</p> <p>If frequent occurrence, or serious incident move to stage 5</p>
5	<p>See stage 4</p> <p>Contact parent/carer immediately to help resolve the situation and plan for improvement</p> <p>Apply consequences at stage 4, 6 or 7 as appropriate</p>	<p>Ongoing or more than one stage 4 behaviours</p>	<p>Record details of the meeting, give a copy to the parent/carer and retain for the child's file</p> <p>Implement the agreed plan and consequences</p> <p>If appropriate, apply the Behaviour Recovery guidance</p> <p>Recorded by the middle or senior leader on SIMS</p> <p>If frequent occurrence, or serious incident move to stage 6 or 7</p>
6 or 7	<p>Fixed-term exclusion</p> <p>Permanent exclusion</p>	<p>A serious breach, or persistent breaches, of the school's behaviour policy where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.</p>	<p>Head teacher to comply with statutory obligations for excluded pupils and their parents</p>

