



Brompton-Westbrook Primary School

The Westbrook Trust

Head Teacher: Mrs S. Mason

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@BWPrimary

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Dear Parents

This year we are having a focus on Reading in KS2. We want to ensure that all children in our school develop not only their reading skills but also their love of books and reading.

To help the children take ownership of their reading, they will be creating their very own Reading Journal. The Reading Journals can come home with the children and will also be used in school. This is **not** a reading record - it is much more than that.

A reading journal provides the opportunity for children to reflect on their reading and experiment with ideas that stem from it. Entries can take an infinite variety of forms to include jottings, diagrams, charts, lists, mind maps, questions, predictions and letters, as well as more formal writing such as reviews or pieces related to close analysis of character, plot, setting and author's choice of language.

A reading journal can involve different people: pupils only, pupils and teachers in dialogue and pupils, teachers and parents.

Once a week, during early morning work, your child's teacher will put a focus question into the Reading Journals for children to answer and this may be based on the book they are reading independently, class books or guided reading activities.

This is also a chance for children to collect things about books that they enjoy reading. They can add to the journals at any time, write things, stick things in - it is up to them. It is a celebration of what they enjoy reading. Parents please feel free to join in too.

Yours faithfully

Iain MacDonald
Year 5/6 Lead Teacher

Brompton-Westbrook Primary School is part of The Westbrook Trust.

The Westbrook Trust is a charitable company limited by guarantee, registered in England and Wales with company number 09223515 .

The registered office is at Brompton-Westbrook Primary school, Kings Bastion, Brompton, Gillingham, Kent. ME7 5DQ.

This school is committed to safeguarding and promoting the welfare of children and achieving equal opportunities and combating discrimination.

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