

## Brompton Westbrook Primary School 2017-2018

<b>Total number of pupils on role:</b>	<b>Total: (302 eligible for PE funding)</b>				
<b>Received funding</b>	<b>£19,020</b>				
<b>Proposed final cost (April):</b>	<b>Total: £21,972.97</b>				
<b>Amount of sports grant received per pupil:</b>	<b>Schools with 17 or more eligible pupils receive £1600 and an additional payment of £10 per pupil.</b>				
<b>Area of Focus (proposal)</b>	<b>Action Plan</b>	<b>Effective Use of Funding</b>	<b>Funding Breakdown</b>	<b>Evidence</b>	<b>Impact on Participation and Attainment</b>
<b>Increased participation in competitive sporting activities</b>	<p>After school training sessions for Tag Rugby (terms 1-6)</p> <p>Increase the number of competitions we run (e.g. football) and will also start competitions in new sports (e.g. netball and tag rugby)</p>	<p>Friendly fixtures in netball and football against Byron.</p> <p>Local sports partnership provide opportunity to register for mini-youth games and other inter-school competitions.</p> <p>Football tournaments with</p>	£1700 for joining Local Sports Partnership	<p>School's Register of Pupil Participants</p> <p>School Games Entry Forms – entries into mini youth games for Year5/6 (swimming, netball, football)</p>	<p>Opportunities for children to access sports they have not played before and to compete competitively.</p> <p>Access to more competitions for pupils and also allows the</p>

	<p>Friendly matches in both football and netball against Byron Primary School.</p> <p>Entering mini youth games within the consortium to increase inter-school competitions.</p> <p>To upskill and increase teacher's confidence/ideas and skills in future P.E. after-school sports clubs and at competitions</p>	<p>local primary schools.</p> <p>To pay for specialist coaches to run clubs</p> <p>To buy equipment</p>			<p>more talented children to compete at a higher level.</p>
<b>After School Clubs</b>	<p>Increase the out of hours sporting provision for all year groups and make it fully inclusive</p> <p>To source coaches capable of delivering the activity for our school</p> <p>To recruit staff/parent volunteers to help with the clubs</p>	<p>Employ coaches to provide weekly after-school sport on the school site on Friday afternoons</p> <p>Employing a specialist teacher for providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs</p>	£7600 for coaches	<p>The club registers</p> <p>Feedback forms from pupils</p>	<p>By increasing the number of out-of-hour activities we provide, we aim to engage the least active children by offering alternative sporting opportunities.</p>
<b>Gifted and Talented Events</b>	<p>To provide an opportunity for children who are gifted and talented in PE to gain wider experiences of different PE events, further developing and extending</p>	<p>Paying for a specialist teacher/venues to lead sports events for gifted and talented children in PE</p>	£6015 for coaches (Multi-Skills, football, rugby, athletics, netball)	<p>Letters to parents</p> <p>Confirmation of booking</p> <p>Feedback forms from pupils</p>	<p>Will further extend the children's PE skills and they can be good role-models and show the other children the skills they have learnt,</p>

	<p>their skills.</p> <p>Source coaches capable of delivering these events and venues</p>	<p>Netball, football and rugby afterschool club for G&amp;T children in KS2</p>			<p>which will have an impact on all children</p>
<p><b>Specialist PE coaches to support class teachers in delivering PE sessions</b></p>	<p>To hire different specialist teachers/ coaches to help support each year group by providing ways in which we can deliver PE sessions to ensure all of our pupils can participate, regardless of any disability.</p> <p>Primary staff learning alongside/learning and improving their professional development skills from visiting specialist: P.E. Teachers/SSCo's/Sports Coaches and Specialist Inclusion/Special Needs tutors.</p>	<p>Paying for specialist teachers to deliver high quality PE sessions.</p>	<p>The Boom Academy stephanie@theboomacademy.com</p> <p>£200 Term 1 for year 2 dance on a Monday afternoon</p> <p>£168 Term 2 for Christmas Dance 3 sessions on a Wednesday for nursery and every Monday afternoon for Year 1</p> <p>£200 Term 3 for years 5/6 on a Wednesday afternoon</p> <p>£200 Term 4 for years 3/4 on a Tuesday afternoon</p> <p>£200 Term 5 for reception, 3 classes Disney themed. From 1.30-3pm on a Thursday afternoon</p>	<p>Feedback from children, teachers and specialist teacher verbal feedback. Teacher questionnaires. Confirmation of booking</p>	<p>Will enable ALL children to receive high quality PE sessions and help the teachers to further develop their ability to deliver high quality PE sessions.</p> <p>A decrease in the percentage of children emerging, with less children underachieving in PE and a higher percentage of children developing and secure.</p>

			<p>Term 5 for nursery, half hour session Wednesday mornings from 9.30 and Wednesday afternoon from 1.15.</p> <p>Term 3 gym instructor for year 2 on a Monday afternoon</p>		
<p><b>Increase the amount of good quality PE sessions being taught across the school</b></p>	<p>Buy more PE equipment to ensure each lesson is well resourced.</p> <p>Primary Staff attending CPD courses to improve their professional development and learn and update their skills for the future, thus raising standards/levels of achievement for each child in class and improving the quality of each P.E. lesson and making P.E. lessons more enjoyable and progressive for pupils.</p> <p>To upskill and increase teachers' confidence/ideas and skills in future P.E. lessons/after-school sports clubs and at competitions.</p>	<p>Equipment bought e.g. balls, bikes, fine and gross motor resources.</p> <p>Paying for the PE courses which will enable teachers to receive high quality training on how to teach different areas of the PE curriculum</p>	<p>£0 cost of each course</p> <p>£9510 Playground equipment</p>	<p>Feedback from teachers</p>	<p>Enable all children to receive high quality PE sessions and help staff further develop their ability to deliver all aspects of PE in their key stage</p>

<b>Joining Local Sports Partnership</b>	<p>To help PE leaders further develop their PE skills and understanding how to manage the PE leader role</p> <p>To upskill and increase teachers' confidence/ideas and skills at competitions</p>	<p>Support from Sports Partnership to enable us to manage the curriculum, access to the interschool sports competitions, change for life PE bag with equipment, PE teacher. Sports leaders to deliver PE sessions, after school club and gifted and talented sessions.</p>	<p>£1700 (as above) for joining local Sports Partnership</p>	<p>Breakdown of what we get from Sports Partnership</p>	<p>Will help PE leaders further develop their PE skills and understanding how to manage the PE leader role.</p> <p>Allow children to take part in interschool competitions.</p> <p>Change for life PE afterschool club equipment.</p>
<b>Medway Park Sports day</b>	<p>To provide children with an Olympic legacy running track so they can have real life experiences</p>	<p>Costs for Medway Park hire</p> <p>Cost of medals, certificates, PE t-shirts, trophies, equipment to plan and deliver a high quality sports day.</p>	<p>£100 for trophies</p> <p>£200 Medway park</p> <p>£100 Certificates</p> <p>£150 approx for PE t-shirts</p>	<p>Leaflets</p> <p>Flyers</p> <p>Certificates</p> <p>Trophies</p> <p>Medals</p>	<p>The school sports funding has enabled the school to buy PE t-shirts for each child. This ensures all children will all look smart and in team colours. It has also enabled the school to introduce new awards/trophies for achievement in relay and individual races. Finally, the funding has given the school the opportunity to hold sports day on Medway Park running track (instead of the school field), allowing the children to gain real life experience of using a running track.</p>

<p><b>Additional PE sessions and equipment to enable all children to develop healthy and active lifestyles (including children with additional needs)</b></p>	<p>To provide an opportunity for children who need extra support to further develop their PE skills (strength and balance).</p> <p>To enable all children to develop healthy and active lifestyles, particularly those children that are physically less active.</p> <p>Source coaches capable of delivering these events</p> <p>Interventions in place for the children to access e.g. fine and gross motor skills groups in FS and sensory circuit in KS1</p> <p>To provide sporting opportunities for children to engage and be successful this year in an attempt to raise their self-esteem.</p>	<p>Paying for a specialist teacher to lead sports events focussing on developing strength and balancing skills</p> <p>TA's to go on motor skills training</p> <p>PE equipment bought for lunchtime use</p> <p>Equipment for fine motor skills group for nurture group, FS and KS1</p>	<p>£ 44.97 for equipment for Motor Skills Group and Sensory Circuit.</p> <p>£0 physical equipment for AEN children</p> <p>£0 for fine motor resources</p>	<p>Letters to parents Confirmation of booking Feedback forms from pupils</p> <p>Assessment notes from TA delivering sensory circuit, highlighting the improvements the children have made.</p>	<p>Will support the children to develop their strength and balancing skills which will have an impact on the children's performance and progression in PE.</p> <p>Will provide an opportunity for the children who are physically less active to take part in sporting games, this will keep them physically active every day.</p> <p>Will provide sporting opportunities for children (with challenging behaviour when faced with academic tasks but thrive when participating in sporting activities) to engage and be successful this year in an attempt to raise their self-esteem.</p>
<p><b>Advanced swimming lessons for 5/6 G&amp;T children</b></p>	<p>To provide G&amp;T children with high quality swimming sessions enabling them to further develop their</p>	<p>Paying for an additional specialist swimming instructor to deliver high quality swimming sessions</p>	<p>£1500 cost of additional swimming coach, synchronized swimming coach and the hire of the</p>	<p>Invoice Feedback from children/teachers</p>	<p>Will enable G&amp;T children attending to learn and further progress in swimming.</p>

	swimming skills to enable them to reach their full potential.	that are planned and delivered at a high standard, working hard to increase the quality of the learning and standards of our G and T children.	diving pool.		
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**How will ensure sustainable improvement?** We will evaluate the impact of the Sports Premium funding at the end of each academic year. We will identify how well we have used our Sports Premium funding to inspire our community through monitoring of a wealth of physical opportunities, monitoring the involvement in sport related activities and by measuring the performance levels of all of our children. Measuring the impact of the experiences provided through the Sports Premium funding can be achieved in a variety of ways. We will focus on the children's self-esteem and confidence levels as well as monitoring the numbers of children involved in sporting activities in and out of school. Assessments are made both formally and informally. Feedback from staff, children and families will support the progress we have made. It is anticipated that at the end of the year we will have some measurable data to show the impact of Sports Premium funding on pupil progress and involvement in sport.

Through my monitoring, as PE leader, it is evident that the progress of children in PE is improving with an increase in children that achieved the expected or exceeding level in PE, across all year groups. With the statutory requirements of the new National Curriculum it is vital that this progress continues on an upward trend and I will ensure that staff are supported as required. We will work hard to ensure the sporting activities that have taken place this year (which have had a greater impact on the children's overall physical development - both fine and gross motor) will continue in the next academic year. We will also ensure there are a range of courses available for our teachers to partake in to further develop their teaching and the school PE equipment is regularly monitored and updated.