

Pupil Premium 2014 – 2015

In 2014 – 2015 the level of pupil Premium was £1300 per pupil for those in receipt of free school meals and those who are in local authority care. Those children from forces families receive £300. We received £83,425 (April to September).

In 2014 – 2015 Pupil Premium funding was used for:

- One to one tuition for numeracy and literacy support in Key Stage Two
- Teaching Assistants for intervention groups and specialist TAs
- Resources to support pupil's needs
- Staff training and development to support individual pupil needs
- Family support to help achieve family stability and encourage home learning
- Additional teaching staff across the school to ensure smaller class sizes and specialist teaching staff to cover PPA time
- Small Year R class sizes with highly experienced staff
- Experienced teachers to support groups of underachieving children
- Holiday activities for families to work together on learning tasks
- Homework club
- Occasional use of breakfast or afterschool club to support transitions into and from school
- Some access to laptops and iPads to support learning
- Behaviour support
- Additional speech and language therapy
- Personalised Learning teacher

The Impact from 2014 – 2015

Year 1 Phonics Screening

	2014	2014 National	2015
Pupil Premium	75%	63%	76%
Non Pupil premium	84%	78%	90%

Year 2 Phonics Screening Re-takes

	2014	2014 National	2015
Pupil Premium	33%	60%	60%
Non Pupil Premium	100%	70%	67%

- Note – figures based on children new to school during year 2

Year 2 Results 2015

		2C	2B	2A	3+
Reading	Pupil Premium	97%	93%	83%	69%
	Non Pupil Premium	100%	95%	86%	71%
Writing	Pupil Premium	97%	90%	62%	28%
	Non Pupil Premium	95%	86%	67%	24%
Maths	Pupil Premium	90%	93%	86%	55%
	Non Pupil Premium	95%	90%	86%	67%

Year 6 Results 2015

		2014	2014 National	2015
Reading	Pupil Premium	73%	82%	88%
	Non Pupil Premium	100%	92%	100%
Writing	Pupil Premium	87%	76%	84%
	Non Pupil Premium	100%	89%	100%
Maths	Pupil Premium	87%	78%	84%
	Non Pupil Premium	89%	90%	100%