

Pupil Premium Policy

Created: October 2013

Agreed with Staff:

School Aims:

- To enable all pupils to achieve in all areas of the curriculum, to enjoy their learning, achieve well and make very good progress in relation to their prior attainment.
- To enable all pupils to be confident and self-motivated and to take advantage of opportunities to make a positive contribution to the school and wider community.
- To plan realistically, making effective use of the school's resources in order to achieve the best possible learning outcomes for pupils, together with developing effective working relationships with all other agencies involved in achieving the best outcomes.

Staff work in partnership with parents and children to ensure that children reach their potential – intellectually, personally, socially, physically, morally and spiritually.

Principles

At Brompton-Westbrook Primary School every child is unique and valued and all children are entitled to develop his/her full potential, irrespective of need.

Staff accept the responsibility for all children, including 'socially disadvantaged' pupils, looked after children and children that have parents serving in the armed services. We are committed to provide a nurturing environment to meet pastoral, social and academic needs. Staff work hard to create a safe environment where children are happy and relaxed. Pupils will have the opportunities to develop morally, socially and personally. Children are encouraged to develop positive and cooperative relationships, become tolerant and respectful.

Background

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils' entitlement to Free School Meal (FSM) as an indicator for deprivation, and have developed a fixed amount of money to schools per pupil, based on the number of pupils registered for FSM. The Government will provide a Pupil Premium for children in care (CLA) who have been looked after continuously for at least six months. Funding will also be provided for children of parents in the armed services who face particular challenges.

This fixed amount of money will increase every year of the course of this current Parliament. Staff at Brompton-Westbrook Primary School use the indicator of those eligible for FSM, CLA and Forces children as target groups to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend the money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase attainment and 'narrow the gap.'

Schools will be accountable for narrowing the gap, and there is a planned reform to the school

performance tables to include new measures that will show the attainment of pupils who receive pupil premium funding compared with their peers.

Provision

To meet the above requirements, the Governing Body of Brompton-Westbrook Primary School will ensure that interventions are designed to meet the needs of all pupils. Teaching and learning opportunities will be tailor made to support 'narrowing the gap.'

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of the pupils who are socially disadvantaged, CLA or Forces children are adequately addressed through monitoring. The Governors of the school recognise that all children who are in receipt of FSM will be considered 'socially disadvantaged.'

Staff at the school will not confuse the eligibility of Pupil Premium with low ability, and will remain focused on supporting Pupil Premium children to the highest level.

The Governors also recognise that not all socially deprived pupils qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The Range of Provision:

An extensive list of provision can be located in Pupil Premium Grant Expenditure Report.

Provision is designed to facilitate pupils' access to education, access to the curriculum and other additional learning opportunities.

Mrs Price, in conjunction with the Head teacher, will maintain an ongoing programme of support for Pupil Premium pupils, which will be subject to monitoring by the Governors Committee.

Reporting

It will be responsibility of the Senior Leadership Team to produce a report for the Governors' committee in Terms 2, 4 and 6.

The report will identify:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils, CLA and Forces children
- An outline of the provision that was made since the last report
- An evaluation of the cost effectiveness, in terms of progress made by the pupils receiving support

It will be the responsibility of the Head teacher to ensure and outline the schools progress towards 'narrowing the gap' for those PPG pupils.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers nationally.

The success criteria for the Pupil Premium Policy are:

- Early identifications and targeted support for PPG pupils
- The vast majority will meet and exceed their individual targets
- Effective parental pupil school support
- Having an effective system for identifying, assessing and monitoring pupils
- Having a whole-school approach
- Create a positive school atmosphere in which pupils' differences are recognised and are

valued as members of the school community; developing confident and independent learners.