

Brompton-Westbrook Primary School snow work

Yawning loudly, the tired children rubbed their eyes and were shocked with the sight that was before them! Hundreds and thousands of tiny paper pieces were scattered delicately over the Christmas tree and the surrounding area, covering all of the baubles and the lights like an artificial snow.

"What has happened here?" yelled mum as she walked sauntered slowly through the living room door. The children stood frozen to the spot unable to explain the phenomenon in front of them. They gasped at the sight as Mum towered over them with fury and bewilderment in her eyes.

"It wasn't us!" exclaimed the children with shaky voices and open mouths. "This is how it was when we walked in, we promise!"

Activity 1

Write 5 questions you could ask about this extract of writing.

Activity 2

Draw the scene that the children have woken up to below.

Activity 3

Continue the story below. Ensure you use your writing targets adding higher level conjunctions, adjectives/WOW words and appropriate punctuation. Ensure that there is a clear middle and ending to the story.

Activity 4 - Investigation

The children in the house have had to tidy up all the mess. Find all the possible ways in which they can pick up and tidy the following items:

Challenge 1: Present, Christmas tree, Bauble.

Challenge 2: Present, Christmas tree, Bauble, lights.

Challenge 3: Present, Christmas tree, Bauble, lights, stocking.

Activity 5

Write a recount of your day in the snow. What did you do? How did you feel?

Activity 6

Make a snowball outside. Predict how long you think it would take to melt.

What conditions will make it melt quicker?

What conditions will make it melt slower?

Do you think a snowball would last as long as a snowman? Give your reasons why.

Challenge - What's the most complex snow shape you can make? Take a photo of your shape.

Enjoy the snow safely!