



# Brompton-Westbrook Primary School

The Westbrook Trust

Head Teacher: Mrs S. Mason

Kings Bastion, Brompton, Gillingham, Kent ME7 5DQ

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@BWPrimary

## BROMPTON-WESTBROOK PRIMARY SCHOOL

**SUBJECT/AREA:** Travel Plan

**YEAR** 2016

**MANAGER/S**

S. Mason, P Marie, C Broadway

**SUMMARY OF RESOURCES:**

Salary/Supply Costs: £0

Consultant/INSET fees: £0

Resources £ 0

Staff Mtgs: Sum:0 Aut:0 Spr:

Dev. Days: Sum: 0Aut: 0Spr: 0

### Location, Type and Size of School

**Brompton Westbrook Primary School, Kings Bastion, Gillingham, Kent. ME7 5DQ**

**School starts at 8:40 finishes 3:30**

**Staff approx. 60**

**Car parking spaces approx. 31 plus 1 disabled**

The school is situated in a no through road leading to a pedestrian opening to a public park and Naval Monument. The road is narrow, although two vehicles can pass and much of it is marked with yellow lines. The speed limit is 15 miles per hour and the area is surrounded by Forces married quarters.

This primary school has approximately 380 pupils ranging from Nursery (age 3) to Year 6 (age 11). There is also a Sure Start Children's Centre on site which is well attended throughout the year and not just when school is in session. The premises are used in the evening for Sure Start and other functions and at weekends, the fields and buildings are hired out for sports and community activities.

One third of the children live on the estate but others live in Melville Court, Gillingham and some come from far afield. However, most pupils live within a mile radius of the school.

### Current Travel Problems

There are still too many students travelling to school by car, especially on wet days, which can cause traffic congestion in the vicinity of the school. When the weather is good, it is noticeable that the number of parents using cars reduces. Parking is mainly on one side of the road but this can cause a disruptive narrowing at certain points e.g. by the roundabout. This has been tackled by signage, windscreen wiper notices and a presence of the site manager, MOD Police and Police presence and senior staff at the school gate. The school has contacted Medway Council parking enforcement team, however, due to the school being based on MOD land they are unable to support. The difficulties are not so great in the mornings, as children tend to be dropped off but in the afternoons, some parent's park in the road, waiting for their children to come out of school. Regular newsletter articles highlight the importance of safe parking and recommend travelling by foot. This is a growing problem as the school expands.

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The community have been consulted about establishing support with travel arrangements through volunteering, however, this has not come to fruition. In a time of reducing school budgets the school is unable to fund the cost of a lollipop person.

Before school there are, very occasionally, early starts such as for school trips. After school, there could be training sessions, parent consultations, after school clubs or special community events. Mostly, this eases congestion, spreading afternoon collection times and there is plenty of parking for events. Travel to and from the site in school time occurs frequently throughout the day but mainly during the school term. The yellow road markings have recently been repainted making them clear to all. Unfortunately, they often become covered with leaf litter. This is MOD land. The road has been in a bad state of repair, but resurfacing work has taken place this year.

Although there are cycling courses run in school, no children are able to ride their bicycles to school because there is nowhere to keep them secure and parents who cycle with their children have to take their child's bicycle home.

**Results and data of most recent parent / pupil survey**  
**Survey completed July 2016**

DCSF	School Name	Year	BUS NOT KNOWN	CAR	CAR SHARE	CYCLE	PUBLIC SERVICE BUS	TAXI	UNKNOWN	WALK
2646	Brompton-Westbrook Primary School	2007	3	44	56	0	0	0	0	199
		2008	0	42	64	0	0	0	0	215
		2009	0	43	54	1	0	0	1	222
		2010	0	36	49	0	0	0	1	228
		2011	0	40	37	0	0	0	0	242
		2012	0	43	30	0	0	0	0	247
		2013	0	70	0	0	2	0	0	282
		2014/2015	0	61	0	0	0	0	0	228
		2016	0	170	0	5	0	1	5	180

**Issues, problems and perceptions**

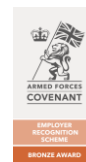
- Occasional cars parked at the mini roundabout making it difficult for cars to turn without reversing
- Breaking the speed limit
- Narrow pavement causing people to step off when passing in different directions
- Fear of accidents by parents
- Fear of strangers because of the close by local park and its reputation
- Children living some distance away sometimes with brothers and/or sisters at other schools
- Leaf litter covering yellow lines
- Following the extensive building works the following arrangements have been made :-
- Putting in signs in place
- Sending texts

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- Messages in the newsletter
- Directing parents/visitors from the gates am & pm
- Class teachers directing parents when required

### Potential for change

- 27.27% of all pupils would like to come by bike and some think there should be a cycle path (Travel report)
- As part of the curriculum, the children walk longer distances when they go on visits –they are getting used to walking (Teacher views)
- Lollipop person for Wood Street, Brompton Road, Garden Street (Parent replies)

### Main obstacles to change

- Parents use their cars for a variety of reasons e.g. dropping children off on their way to work
- No cycle paths or storage facilities available and the road too narrow for a cycle path
- Volunteers are needed for a walking bus
- The school is in a conservation area
- The road is narrow
- There are no nearby bus routes

### Current journey patterns – the initial investigation

- 47% travel by car to school
- 50% walk to school
- 3% other

### Preferences

- 27% would like to walk
- 45% would like to go by car
- 27% would like to cycle
- 0% would like to use public transport

### Who accompanies children?

- Adult 91%
- Other pupils 0%
- Other families 0%
- By themselves 9%

### Main obstacles

- Too far to walk
- Not allowed to walk/cycle
- Cycle training too late in the year Y6 and some have to bring younger siblings to school
- Not enough time to walk children due to other commitments
- Worried about having an accident/strangers

### Current perception of safety

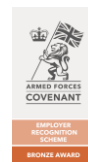
- 20% of pupils say they have had an accident travelling to or from school
  - trips and falls 100%
  - 'near misses' with cars

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- another car hitting theirs
- 88% of juniors think their journey is safe
- 74% of infants think their journey is safe
- Other people make it dangerous
- Crossing the road is seen as dangerous or the road is too busy
- Too many cars near school

**Staff**

- 1% (1 person) travel by train and 0% cycle
- 12% walk
- 87% car
- 5% other
- 7% do not travel on their own
- 33% would prefer to walk to school
- 80% live further than 3 miles away from school
- 80% give distance as the reason they do not walk to school
- 0% give time as the reason they do not walk to school
- 1 person have had a near miss on the way to school
- Some members of staff who drive sometimes walk in better weather, or when they don't have to carry very much

**Targets 2013-2014**

<p><b>Target 1. To further improve safety at the school gates am and pm</b></p> <p><b>Target 2. To reduce the level of car use to and from school from 61 to 50 by Term 6 2016</b></p> <p><b>Target 3. To engage in initiatives to avoid congestion at the school gates</b></p>
<p><b>Objectives to achieve targets:</b></p> <p><b>Staff at school gates am/pm PCSO's serving as a presence, labels and signs, messages with constant updates, road safety education, encourage park and stride to minimise congestion directly outside the school</b></p>

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<p><b>Evidence of current position:</b></p> <p>To date we have: (i) Tried to set up a walking bus from the barracks but failed to get volunteers (ii) Set up a system for keeping parents informed about where to park and drop of their children (iii) Set up a system for drop of and turning which is supervised am and pm (iv) Erected a fence at the edge of the playground to separate it from the car park (v) Liaised with the MOD to lay more speed humps closer to school (vi) Liaised with MOD police to enable the children to be involved with regular speed monitoring (vii) Erected signs along the road for at least 50 metres about parking and to promote walking to school (viii) Make sure there are regular lessons about healthy lifestyle, walking to school and safety (ix) Hold sponsored walks (x) Walking to local visits e.g. weekly swimming (xi) Experimented with different systems e.g. closing the road below the school and closing one gate to direct all foot traffic one way (xiii) Buggy park for SSCC (xiv) Talk and Walk session SSCC (xv) Cycling Proficiency (xvi) Created access to upper playground to provide additional parking for weekend events. (xvii) Close liaison with the grounds man of the adjacent sports facilities to share parking during key events (xviii) Good system for clearing pathways to school when it snows (xix) regularly publicised the importance of sensible parking and road safety</p>	<p><b>Planned Position:</b></p> <p>Traffic is both minimized and moves freely. Those that drop children off do so in the planned zone. Those that park do so in the designated areas. There is a walking bus from the barracks (if sufficient interest and volunteers). Increase numbers of children who walk to school.</p>
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DATE	TASK	RESPONSIBILITY / RESOURCES	EVIDENCE
<b>Autumn &amp; Christmas Terms</b>	<ul style="list-style-type: none"> <li>○ Newsletter item about parking safety</li> <li>○ Regular liaison with local PCSO, MOD Police</li> </ul>	<ul style="list-style-type: none"> <li>○ SM</li> </ul>	<ul style="list-style-type: none"> <li>○ Newsletter</li> </ul>
<b>Winter &amp; Easter Terms</b>	<ul style="list-style-type: none"> <li>○ Newsletter item about parking safety and volunteers to establish a walking bus from barracks</li> <li>○ Regular liaison with local PCSO, MOD Police</li> </ul>	<ul style="list-style-type: none"> <li>○ SM</li> </ul>	<ul style="list-style-type: none"> <li>○ Newsletter</li> </ul>

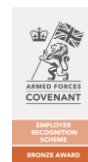
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<b>Spring &amp; Summer Terms</b>	<ul style="list-style-type: none"> <li>○ Update data and travel plan</li> <li>○ Update travel plan using 2017-2018 data</li> <li>○ Take part in Walk to School Week</li> <li>○ Re - survey interest in a walking bus from the barracks</li> </ul>	<ul style="list-style-type: none"> <li>○ PM / SM</li> </ul>	<ul style="list-style-type: none"> <li>○ Questionnaire</li> <li>○ Analysis</li> <li>○ Walking bus feasibility</li> <li>○</li> </ul>
<b>Interim Evaluation</b>	<b>Date:</b>		
<b>Final Evaluation</b>	<b>Date:</b>		
<b>New Target Areas</b>			

<b>School Involvement</b>	<ul style="list-style-type: none"> <li>● SM, PM</li> <li>● Survey Monkey completed by all staff/children and parents (summer 2017) (Travel Survey)</li> <li>● SLT gate duty am/pm</li> <li>● SM/PM meeting to discuss Travel Plan</li> <li>● Walk to school week data collected and used in numeracy lessons</li> <li>●</li> </ul>
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National College for  
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A school  
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UNICEF  
ALPHA AWARD  
LEVEL 1

  
Bronze  
Eco-Schools  
Bronze Award




  
LOTTERY FUNDED

  
SCHOOL GAMES  
BRONZE

  
ARMED FORCES  
COVENANT  
EMPLOYER  
RECOGNITION  
SCHEME  
BRONZE AWARD

  
Brompton  
Sunshines

<b>Monitoring &amp; Review Sections</b>	<ul style="list-style-type: none"> <li>• School travel surveys to be carried out in PSHE sessions</li> <li>• Reviewed Term 6 2017 travel plan include a commitment to review pupil travel needs arising from new developments in education and or transport provision in line with our travel plan review</li> </ul>
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<b>Appendix</b>	<ul style="list-style-type: none"> <li>• Survey monkey survey x</li> <li>• Newsletters</li> </ul> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <span>06.05.2016.pdf</span> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <span>08.01.2016 number 13.pdf</span> </div> <div style="display: flex; align-items: center;">  <span>11.03.2016.pdf</span> </div>
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