

| Weekly Homework:  | Reading  | Spelling   | Times table   |  |
|---|--|--|---|--|
| <b>Topic: Ancient Greece</b>  | <b>Learning Opportunities</b>  |  |   |  |
| <b>Literacy &amp; Communication</b><br>(Speaking and listening, language and literacy)                        | Write your own version of a Greek Myth. Add illustrations.   | Greeks loved the theatre. Write a play to perform to the class. You could take photographs of yourself acting it out at home.  | Write a diary of a week in the life of a Hoplite. Remember to include information about your thoughts and feelings.   | Write a newspaper report about the Battle of Marathon. Set your work out like a real newspaper. Remember headline, summary paragraph, quotes, emotive language.  |
| <b>Maths &amp; Problem Solving</b><br>(Maths, thinking skills, Logic, Problem solving)                        | In Ancient Greek times, many important mathematicians came to light. Train your brain to be a mathematician by doing 10 maths questions a day. Keep a record of the calculations you do. | Find out how many medals were won by different countries during the 2016 olympics. Present your data in different ways - bar chart, table. Make up word problems about your data.                                    | What unit of currency do they use in Greece now?<br>Make a conversion table showing prices in pounds / pence and the equivalent in Greece's unit of currency. | Make a timeline of key events from the Ancient Greek period. Think carefully about ordering numbers and positioning them on a number line.   |
| <b>Science and the Outside environment</b><br>(Science, PE, Healthy lifestyles, Eco issues and investigation) | What animals did they have in Ancient Greek times and what were they used for? Make a booklet, factsheet or information board to present your information.                               | Try out some Ancient Greek Olympic events and take photos.   | Find out what foods are popular in modern Greece. Make an information booklet including facts, recipes and pictures.  | Create an investigation to find out the best material for a discus for the Olympics. Which material will go the furthest? Bring your results to school to share with the class.<br><b>Be safe while you are testing!</b> |
| <b>Humanities and Citizenship</b><br>(RE, History, Geography, Moral & Social and Economic Awareness)          | How far is it from England to Greece? Research a travel route from England to Greece. How will you travel? How much will it cost?  | Read the story of "Pandora's Box". What is the moral of the story? Write a detailed explanation of the story and what we learn from it.  | What was it like inside a Greek temple? Draw a diagram and write detailed labels.   | Make a Greek Heroes book. Find out about the heroes that were successful in slaying beasts and winning wars. Your booklet should include facts and pictures. Write about at least 5 heroes.                              |
| <b>Creative Arts</b><br>(Art, Design & technology, Music, Drama & Dance)                                      | Design and make your own Greek building. What is it used for?  | Choreograph a dance for the opening ceremony of the Olympics. Write out a set of instructions so you can teach the class. You might want to take pictures of yourself (and / or friends and family) doing the dance. | Design and make a Greek toga.   | What was invented in Ancient Greek times? Make a factsheet.  |
| <b>Please complete 2 tasks and make sure the work is neatly presented.</b>                                    |  |  |   |  |

Remember to choose at least 1 written and 1 creative activity. If you have other ideas then please feel free to do those-go ahead surprise us!  
Homework needs to be completed and ready to present to your Class and Teacher by: Friday 13<sup>th</sup> October 2017

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